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Trainer Information

Tidal tutors are chosen because of individual backgrounds, teaching experience, work ethics, loyalty, professionalism attention to detail and have a drive to deliver training courses to the highest standards.

All of the courses Tidal Training offer are delivered by professional tutors with recognised and accredited teaching qualifications. All have sector experience and have been delivering training for a minimum of 5 years. Their medical and clinical courses are only delivered by their expert RMN, RGN, LD nurses, paramedics, ex-military, and emergency service personnel.

Booking Information

To book a place/s email bookings@networkforpractices .co.uk

Our acceptance of your booking brings into existence a legally binding contract between us on the following Terms & Conditions - If places are booked but cancelled before payment has been made or a candidate DNAs, the fee will remain due. Cancellations will attract a refund if the course is subsequently fully booked. To avoid any confusion, we ask that Cancellations are by email only. We will make every effort to resell the cancelled place. Where places are free a £45 charge will be applied to cancellations/DNAs. Payment is required within 30 days from date of invoice.

Safeguarding Children

Level 3 for Nurses & GPs in Primary Care

10th June 2025 Date: 0930-1630 Times:

Venue: **Zoom Online Platform**

Places available:

Fee/s: **NfP Members** £105 £150

Non-Members

This workshop is suitable for: Nurses & GPs.

Overview:

As professionals you frequently work with people in their moments of greatest need, witness health and social inequalities which have a direct effect on the lives of the people you care for. The sensitivity to personalisation is particularly relevant to safeguarding children. Safeguarding is everyone's responsibility.

Outcomes / Content:

The aim of this training is to develop an understanding of safeguarding children, making sure you have up-to-date knowledge of safeguarding policies, legislation and guidance, and how you can reduce the risk of abuse.

- To know how to communicate effectively with children, & to know how to ensure that they have the opportunity to participate in decisions affecting them as appropriate to their age & ability
- To know how to contribute to/formulate & communicate effective management plans for children who have been maltreated within a multidisciplinary approach
- To know how to ensure the processes & legal requirements are appropriately undertaken, where relevant to role
- To know how to assess training requirements & contribute to departmental updates
- To know how to deliver & receive supervision within effective models of supervision &/or peer review
- To know how to, appropriately contribute to Practice Reviews.
- Draws on professional knowledge of what constitutes abuse, harm or neglect to support others in fulfilling their safeguarding duties.
- Undertakes capacity assessments within the framework of the relevant legislation





"Thank you for making an intense subject enjoyable and engaging!"



"A big thank you, one of the best online courses I have attended, especially on a zoom call"



"Excellent course- day flew by- thank you"



"Great session and very interactive"

- Undertakes capacity assessments within the framework of the relevant legislation
- Discusses the situation with the person, documents & reports concerns, recording the wishes & views of the child at risk.
- Understands purpose & process of case reviews & lessons learnt.
- Attends relevant multidisciplinary meetings to present supporting evidence within relevant information sharing protocols.
- Works with other professionals & agencies, with children & their families where there are safeguarding concerns in risk management & protection.
- Undertakes clinical supervision & provides support for other staff

Content:

- Safeguarding children the legislative framework
- Making safeguarding personal
- Categories of Child Abuse
- What to do if there are concerns about child abuse, harm and neglect, including local policies and procedures
- The importance of co-operation, sharing information (including the
- consequences of failing to do so).
- The developmental impact of abuse, harm and neglect
- The legal, professional, and ethical responsibilities
- Best practice in documentation, record keeping, and data protection issues in relation to information sharing for safeguarding purposes.
- The guidance related to participation in safeguarding enquiries and reviews.
- The professional duty to report crime in line with organisational and professional guidance.
- Barriers to reporting abuse
- Referral Processes